

Session #5 Weekly Devotional: Day 1

Read Matthew 6:5-15

Does the "Lord's Prayer" have NEW meaning to you? Journal about this prayer.

F = Focus in your journal by writing the date and the Scripture you're studying. After you've read the passage a few times, focus on a verse or two that stands out to you and then write out those verses in your journal.

I = Investigate the context around today's Scripture reading. *To whom was this written? Why? How does this passage fit with what comes before and after it? What is the Holy Spirit communicating through this text? Feel free to use Bible study tools for commentary: [Bible Study Tools](#), or [Easy English Bible](#).*

R = Respond to the text to make it applicable for your own life. *What is God saying to you personally through this passage? How can you apply what you've read?*

E = Engage God. This can either be a short prayer or an action that you can take that day after reading the text. *Is there a command to follow in the text? How are you different because of what you've learned?*

Session #5 Weekly Devotional: Day 2

Read Matthew 4

Journal about the beginning of Jesus's ministry.

F = Focus in your journal by writing the date and the Scripture you're studying. After you've read the passage a few times, focus on a verse or two that stands out to you and then write out those verses in your journal.

I = Investigate the context around today's Scripture reading. *To whom was this written? Why? How does this passage fit with what comes before and after it? What is the Holy Spirit communicating through this text?* Feel free to use Bible study tools for commentary: [Bible Study Tools](#), or [Easy English Bible](#).

R = Respond to the text to make it applicable for your own life. *What is God saying to you personally through this passage? How can you apply what you've read?*

E = Engage God. This can either be a short prayer or an action that you can take that day after reading the text. *Is there a command to follow in the text? How are you different because of what you've learned?*

Session #5 Weekly Devotional: Day 3

Read Luke 17:20-37

Journal about the coming of the Kingdom of God.

F = Focus in your journal by writing the date and the Scripture you're studying. After you've read the passage a few times, focus on a verse or two that stands out to you and then write out those verses in your journal.

I = Investigate the context around today's Scripture reading. *To whom was this written? Why? How does this passage fit with what comes before and after it? What is the Holy Spirit communicating through this text? Feel free to use Bible study tools for commentary: [Bible Study Tools](#), or [Easy English Bible](#).*

R = Respond to the text to make it applicable for your own life. *What is God saying to you personally through this passage? How can you apply what you've read?*

E = Engage God. This can either be a short prayer or an action that you can take that day after reading the text. *Is there a command to follow in the text? How are you different because of what you've learned?*

Session #5 Weekly Devotional: Day 4

Read Romans 14

Journal about 14:7.

F = Focus in your journal by writing the date and the Scripture you're studying. After you've read the passage a few times, focus on a verse or two that stands out to you and then write out those verses in your journal.

I = Investigate the context around today's Scripture reading. *To whom was this written? Why? How does this passage fit with what comes before and after it? What is the Holy Spirit communicating through this text?* Feel free to use Bible study tools for commentary: [Bible Study Tools](#), or [Easy English Bible](#).

R = Respond to the text to make it applicable for your own life. *What is God saying to you personally through this passage? How can you apply what you've read?*

E = Engage God. This can either be a short prayer or an action that you can take that day after reading the text. *Is there a command to follow in the text? How are you different because of what you've learned?*
